



# THE C'S OF CLASSROOM COMMUNITY

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# EXPECTATIONS



## ENGAGED

Please put away phones for now  
and be ready to fully engage.  
Complete reflection pages!



## TAKE CARE OF YOURSELF

If you need to get up and go potty, go for  
it! Just please be aware of the timing and  
the impact it can have on the group.



## QUESTIONS!

Please write down a question as it  
comes up! There will be time at the  
end, but it may be possible it is  
answered before the end.

# LEARNING OBJECTIVES

## CLARITY

Teachers will learn about implementing clear expectations with environment, behavior, schedule, etc.

## CHOICE

Teachers will learn what makes giving choice to children so important and how to provide this in the classroom.

## CLEANLINESS

Teachers will learn how organization and structure to the classroom environment will lessen stress for their children.

## CONSISTENCY

Teachers will learn the importance of consistency and repetition in the classroom.

## CONNECTION

Teachers will learn why building relationships is the most important part of building a classroom community.



**WHAT IS COMMUNITY?**

The image features a central white rectangular area with rounded corners, set against a colorful, abstract background. The background is composed of various organic shapes, wavy lines, and patterns in shades of orange, green, and brown. The word "CLARITY" is written in a bold, brown, sans-serif font, centered within the white rectangle. The overall aesthetic is modern and artistic, with a focus on clean lines and a warm color palette.

**CLARITY**

# CLARITY = CLEAR EXPECTATIONS



# QUESTIONS TO GET STARTED:

- 1) WHEN DO YOU FIRST TEACH YOUR KIDDOS THESE EXPECTATIONS?
- 2) WHAT VISUAL ITEMS DO YOU USE TO TEACH THEM?
- 3) HOW OFTEN DO YOU DISCUSS YOUR EXPECTATIONS?
- 4) HOW DO YOU MODEL THESE EXPECTATIONS YOURSELF IN THE CLASSROOM?



**GET YOUR KIDS INVOLVED!**





**CHOICE**

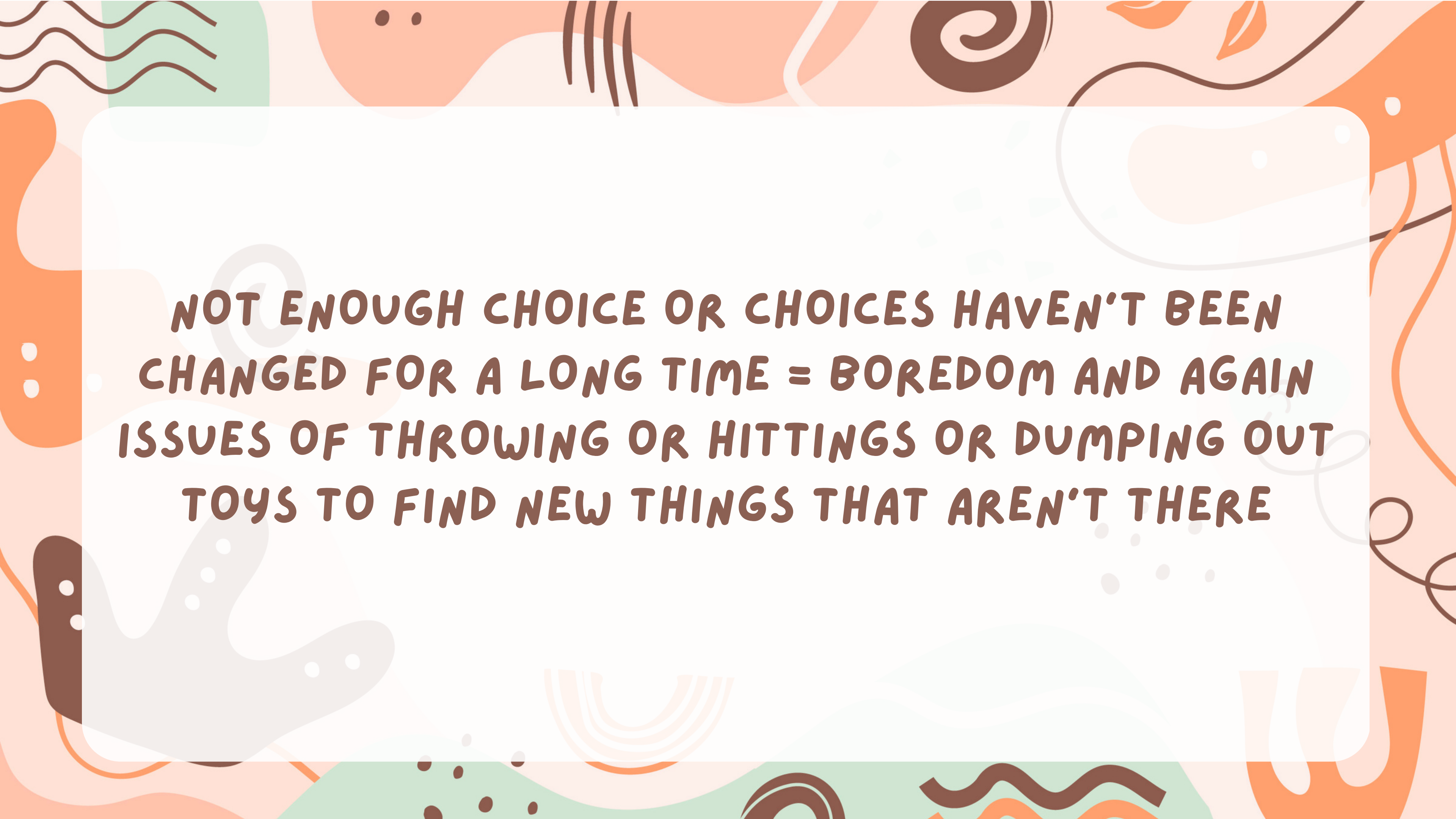


**OBVIOUSLY THERE IS LITTLE CHOICE OVER SCHEDULE, WHAT THEY HAVE FOR LUNCH, WHAT THEY WEAR, WHERE THEY GO TO SCHOOL OR WHAT THEY DO AFTER SCHOOL. SO WHERE DO WE PROVIDE CHOICE AND WHY IS IT IMPORTANT?**



**TOO MUCH CHOICE = OVER STIMULATION FOR THE  
CHILDREN AND YOU HAVE ISSUES**





**NOT ENOUGH CHOICE OR CHOICES HAVEN'T BEEN  
CHANGED FOR A LONG TIME = BOREDOM AND AGAIN  
ISSUES OF THROWING OR HITTINGS OR DUMPING OUT  
TOYS TO FIND NEW THINGS THAT AREN'T THERE**



**THE POWER OF NO!**



**GIVING RESPONSIBILITY IS PART OF CHOICE**

**HAVE CLASSROOM JOBS!**

**EVEN IF YOU ARE IN A TODDLER CLASSROOM YOU CAN HAVE JOBS THAT THE KIDDOS CAN HELP WITH. SOME EXAMPLES ARE WIPING DOWN THE TABLES OR HELPING WITH SWEEPING UP AFTER LUNCH. GIVE THEM OWNERSHIP.**








**CLEANLINESS**

# BROKEN WINDOW THEORY


 The Broken Window Theory Of Crime - Why The Small Matters


MATTERS

Inefficiencies  
Work arounds, Fixes not Solutions, outdated methods, no standard process →

Disrepair  
1. Broken or outdated equipment, Shabby work areas ↓

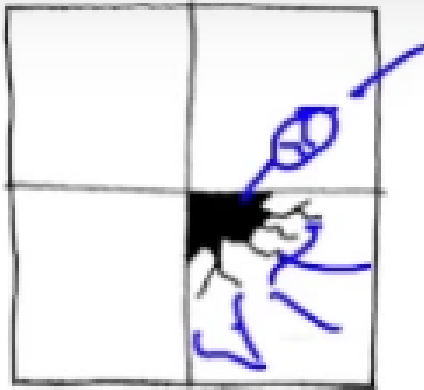
Poor Performance  
Low performers, bad attitudes, no empowerment, no accountability



WHITEBOARD  
Business Models That Inspire Action  
  
Daren Martin, PhD


Broken Window Theory of Crime Copy link

NYC



Principle: IF a broken window is left unattended, Crime increases in that area.

Why? ?  
People assume no one cares about that area so they can do whatever.

Watch on  YouTube

# TIPS

**LABELS!**



**FIX IT OR GET  
RID OF IT**



**CLEANING  
CHECKLIST**





**CLEANLINESS AND ORGANIZATION  
DOES NOT MEAN MESSINESS AND  
SILLINESS ARE NOT WELCOME!**



**CONSISTENCY**



**CONSISTENCY**



**BASIC:**

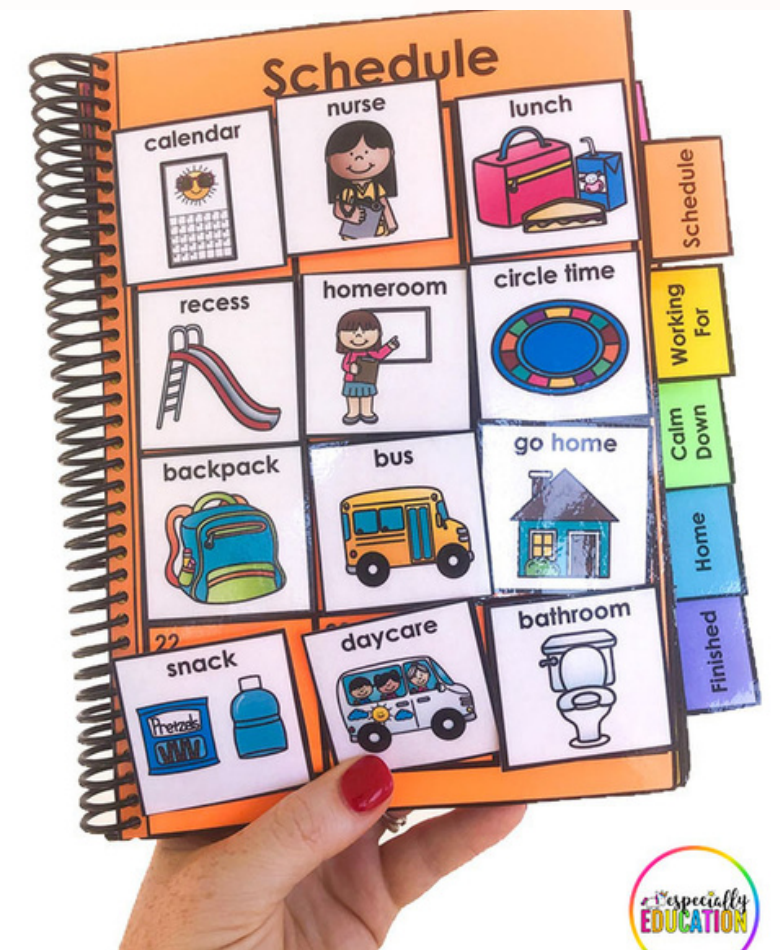
**ROUTINES & STRUCTURE**



# VISUAL STRUCTURES



VISUAL  
SCHEDULE  
for  
toddlers &  
preschoolers  
[teachingmama.org](http://teachingmama.org)



# ROUTINE

**Preschool Morning Routine**

## Good Morning!

Please remember to ...

-  Hang up your backpack.
-  Get your lunchbox out.
-  Put your drink away.
-  Put your folder away.
-  Sign in.



## Morning Work

- What should students do when they come in?
- What do students do with their bag and supplies?
- What should students work on in the morning?
- How should students get your attention?
- How do you get students' attention?
- What do students do for announcements?
- What should be done before the bell rings?



## Recess / Playtime

- What are the school rules for the playground?
- Are there other classes out there?
- Do students need to bring anything with them?
- How many students can play in one area?
- Will students have balls or toys to share?
- How will you get students' attention at the end?
- How will students clean up?



## During Class Time

- How and when should students use the bathroom?
- What should students do with their trash?
- Should students sharpen their pencil throughout the day?
- What do students do with unfinished work?
- How do you want to pass out papers?
- How do students turn in work?



## End of the Day

- Do students have homework?
- How do students remember if they have homework?
- How do you want them to clean up / pack up?
- What do students need to bring home?
- How do students collect their papers?
- How do you know how students are going home?
- What are the schools rules on going home?

IT STARTS WITH YOU!



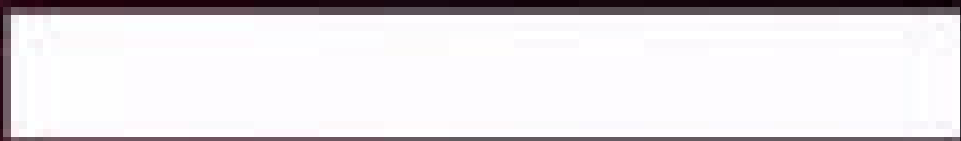
# WHY IS CONSISTENCY IMPORTANT FOR CHILDREN?


1) GIVES POWER TO OUR WORDS

2) BOUNDARIES & EXPECTATIONS = SENSE OF SAFETY

3) CONTROL & REGULATION

**START  
SMALL**





# *CONSISTENT TRANSITIONS*



# CONNECTION



# Building Positive Relationships with Children



Share



Watch on  YouTube





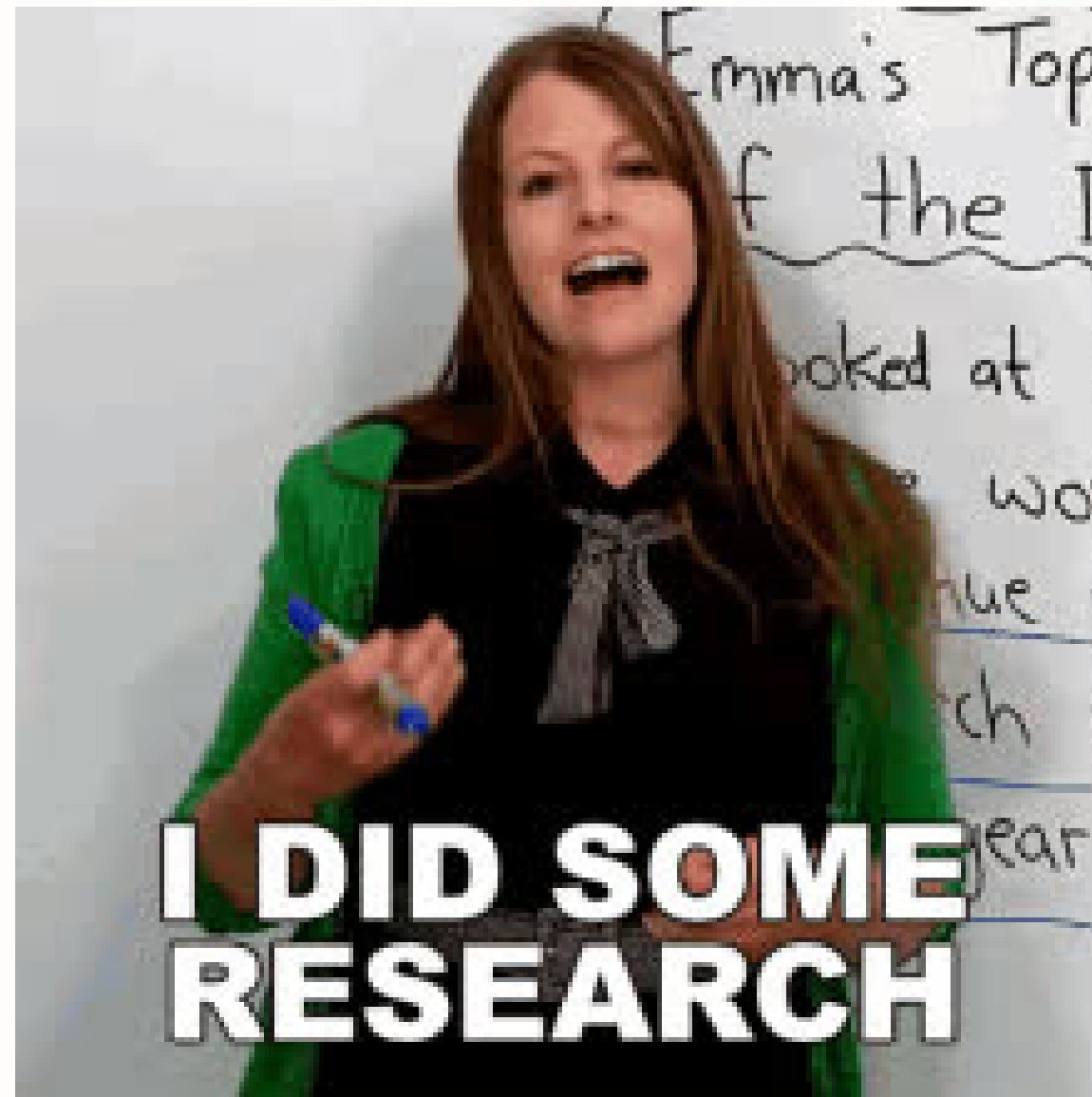
**BUILDING CONNECTIONS MATTER:  
IT CREATES A SENSE OF BELONGING IN THE CLASSROOM.**





**CONNECTION BEFORE CORRECTION!**

# WHAT DOES RESEARCH SAY?





**COMMITMENT**

# QUESTIONS & SURVEY

